Evaluation report regarding the use of DLG (Gifted Programmes) 2013-2014 (English Department)

1. Introduction
A group of gifted Form 4 students were selected to participate in a school-based drama course to learn the creative use of the English language through body movements, songs and drama. The 25-hour series of workshops incorporated a range of dramatic and theatrical skills and conventions culminated with a 20-minute performance held on 26 June 2014.

A total of $23,987.50 was spent on organizing this speech and communication programme.

2. Evaluation
Evaluation was conducted to assess the success of the programme. The methods of evaluation included:
- Formal written evaluation
- Discussion/Formal or informal interviews with students
- Workshop observation
- Facilitator’s review
- Student’s self-review

3. Key findings and recommendations
Participants showed much creativity and imagination in communicating with others in English. They developed a better awareness of these pertinent life-skills disciplines and also of the world and people around them. The high attendance rate demonstrated the great success of the programme. Theatre arts has found to be an effective tool in strengthening high ability students’ confidence and repertoire in using English outside the classroom.

4. Conclusion
We will continue to apply for the grant to organize a similar programme next year.