Evaluation report regarding the use of DLG (Gifted Programme) 2013-2014
(MUN, Mock Trial Competition & World Scholar’s Cup)

1. Brief Summary
In order to enhance students’ skills on research, public speaking, writing and debating, we selected students gifted in English in different forms to participate in Model United Nations, Mock Trial Competition and World Scholar’s Cup throughout the year.

2. Evaluation methods on student learning
In the preparation of MUN, Mock Trials and World Scholar’s Cup, students needed to attend formal and informal meetings to study, arrange, discuss and analyze the materials before the events. Their outstanding performance in these events reflected that they can master the materials and use them very well in the competitions. The evaluation after the events also helped students to summarize and consolidate their learning in these events.

3. Key findings
Students enjoyed these activities very much as the different settings in each event not only sharpened their language skills, but also enhanced their critical thinking, writing, research, communication and collaboration skills. They also gained a better understanding of the global problems and tried their best to find the solution. This helped widen their horizon. To work as a team, they developed high team spirit and learnt from the strength from each other.

4. Conclusion and recommendation
The focus of this kind of learning is to create a community of intelligent and motivated students who enjoy acquiring knowledge and using it to think outside the box. Students should be encouraged to join this kind of activities in the future. It is also recommended that the school should continue to provide elite students with different opportunities to sharpen their language and high order thinking skills.